



Allergy and Anaphylaxis Policy

September 2026

Policy Lead: Rebecca Kennedy/Kas Govender

Operational Allergy Safety Lead: Andrew McPherson

Next review by: January 2027

Signed by Headteacher:

Purpose

Knowl Hill School is committed to providing a safe, inclusive and supportive environment for all pupils, including those living with allergies.

Allergic reactions can range from mild symptoms to anaphylaxis, which is a potentially life-threatening medical emergency. Effective allergy management requires clear procedures, trained staff, good communication with pupils and parents/carers and immediate access to emergency medication.

This policy sets out how Knowl Hill School will identify and manage allergies, reduce the risk of exposure to allergens and respond appropriately to allergic reactions and anaphylaxis.

The School will take a whole-school approach to allergy safety across both school sites and during all school activities, including lessons, break and lunchtimes, therapy sessions, clubs, educational visits and off-site activities.

Children's Wellbeing and Schools Act 2026

The School has developed this policy having regard to the Children's Wellbeing and Schools Act 2026 and the Department for Education's *Allergy Safety in Schools* statutory guidance, published July 2026.

The legal allergy-safety provisions are contained within the Children's Wellbeing and Schools Act 2026, which amended the Children and Families Act 2014 to introduce specific requirements relating to allergy safety in schools.

This policy has been developed with regard to:

- Children's Wellbeing and Schools Act 2026;
- Children and Families Act 2014;
- Department for Education, *Allergy Safety in Schools*, July 2026;
- Department for Education guidance on supporting pupils with medical conditions at school;
- Department for Education, *Allergy Guidance for Schools*, updated July 2026;
- Human Medicines Regulations 2012, as amended;
- Department of Health and Social Care guidance on the use of emergency adrenaline auto-injectors in schools;
- Food Information Regulations 2014; and
- current Medicines and Healthcare products Regulatory Agency (MHRA) guidance relating to adrenaline auto-injectors.

As an independent specialist school, Knowl Hill School has regard to the Department for Education's 2026 statutory guidance on allergy safety and has developed this policy to reflect the allergy-safety expectations applicable to independent schools and the wider requirements of the Independent School Standards.

Governance oversight

The governing body will have oversight of the School's allergy safety arrangements through the school's established health, safety and/or safeguarding monitoring arrangements.

Aims

Knowl Hill School aims to:

- identify pupils with known allergies as early as possible;
- maintain an up-to-date Allergy Register;
- ensure appropriate Individual Healthcare Plans (IHPs) and/or Allergy Action Plans are in place;
- minimise exposure to known allergens where reasonably practicable;
- ensure staff understand allergy risks and can recognise an allergic reaction;
- ensure staff know how to respond to anaphylaxis;
- ensure pupils at risk of anaphylaxis have immediate access to their prescribed adrenaline auto-injectors;
- maintain appropriate spare emergency adrenaline auto-injectors;
- provide allergy awareness and emergency response training for staff;
- consider allergy risks during lessons, food preparation, trips, activities and events;
- enable pupils with allergies to participate fully in school life;
- work closely with parents/carers, pupils and healthcare professionals; and
- record, review and learn from allergic reactions, incidents and near misses.

Allergy Safety Lead

The School's designated Allergy Safety Lead is **Andrew McPherson, Facilities Manager**.

The Allergy Safety Lead will work alongside the Headteacher, Business Leader, SENCo, First Aiders and other relevant staff to oversee allergy safety arrangements across the School.

The Allergy Safety Lead will:

- oversee the implementation of this policy;
- maintain oversight of the School's allergy arrangements;
- ensure an up-to-date Allergy Register is maintained;
- ensure appropriate allergy risk assessments are completed and reviewed;
- ensure appropriate Individual Healthcare Plans/Allergy Action Plans are in place;
- oversee the School's supply of spare emergency adrenaline auto-injectors;
- ensure emergency AAs are stored appropriately, readily accessible and within their expiry dates;

- coordinate appropriate allergy awareness and anaphylaxis training;
- ensure arrangements are communicated to new, temporary, agency and supply staff;
- ensure allergy risks are considered when planning events and educational visits;
- monitor the School's red emergency pouch arrangements;
- review allergy-related incidents and near misses with relevant senior leaders;
- identify and implement lessons following incidents or near misses; and
- support the annual review of this policy.

Allergy safety is everyone's responsibility. All members of staff must follow this policy and respond immediately if they believe a pupil is experiencing a serious allergic reaction.

Identifying Pupils with Allergies

Parents/carers must provide the School with accurate and up-to-date information about their child's allergies.

This should include, where applicable:

- the allergen or allergens;
- the nature and severity of previous reactions;
- signs and symptoms;
- medication required;
- details of prescribed adrenaline auto-injectors;
- emergency treatment instructions;
- relevant healthcare professional information; and
- any changes to the pupil's condition or treatment.

The School will maintain an Allergy Register identifying pupils with known allergies.

Relevant information will be made available to staff who need it to keep pupils safe while respecting confidentiality and data protection requirements.

Individual Healthcare Plans and Allergy Action Plans

Pupils with significant allergies or who are at risk of anaphylaxis will have an appropriate Individual Healthcare Plan (IHP) and Allergy Action Plan.

The plan will be developed in consultation with parents/carers, the pupil where appropriate, relevant school staff and healthcare professionals where required.

Plans should include:

- the pupil's allergy and known allergens;
- signs and symptoms;
- measures required to reduce exposure;
- prescribed medication;
- the location of emergency medication;
- when an adrenaline auto-injector should be administered;
- emergency procedures;
- arrangements for trips and off-site activities;
- arrangements for the pupil's red emergency pouch;
- the pupil's ability to manage their own medication; and
- relevant emergency contact details.

Plans will be reviewed at least annually and sooner where the pupil's needs or medication change or following a significant allergic reaction or near miss.

Adrenaline Auto-Injectors (AAIs/EpiPens)

For the purpose of this policy, the term adrenaline auto-injector (AAI) includes prescribed devices such as EpiPens and other approved adrenaline auto-injectors.

Pupils who have been prescribed AAIs should have two prescribed devices available, in accordance with current medical advice.

Red Emergency Pouches

At Knowl Hill School, pupils who have been prescribed an AAI/EpiPen will carry their emergency medication with them throughout the school day in a clearly visible red emergency pouch.

The red pouch provides an easily recognisable system so that staff can immediately identify and locate a pupil's emergency medication.

The red pouch must:

- contain the pupil's prescribed AAI/EpiPen(s);
- be clearly identifiable;
- remain with the pupil as they move around the School;
- accompany the pupil to every lesson and activity;
- be kept visible and readily accessible during lessons;
- accompany the pupil during break and lunchtime;
- accompany the pupil to PE, Science, Food Technology, therapy and other specialist activities; and

- accompany the pupil on all educational visits and off-site activities.

The red pouch follows the pupil.

It must not routinely be left in a classroom, locker, school bag, office or other location where access could be delayed.

Where a pupil's individual SEND or other needs mean they cannot safely carry their own pouch, an appropriate member of staff will be responsible for ensuring it accompanies the pupil. This arrangement will be documented within the pupil's IHP/Allergy Action Plan.

The overriding requirement is that the pupil's emergency medication must remain immediately accessible.

Staff Checks at Every Lesson

Staff must check at the start of every lesson or activity that any pupil requiring an AAI/EpiPen has their red emergency pouch with them.

Staff must not assume that another member of staff has already checked.

When pupils move between lessons, staff should support and remind them to take their red pouch with them.

If a pupil arrives at a lesson without their required red emergency pouch, staff must take immediate action to locate it and ensure the pupil's emergency medication is available.

All staff working with pupils prescribed an AAI must know:

- which pupils require an AAI;
- what their red pouch looks like;
- where the pouch is during the lesson/activity;
- how to recognise anaphylaxis; and
- how to administer an AAI in an emergency.

Parents/carers remain responsible for supplying the pupil's prescribed medication and replacing medication before it expires.

School Emergency Adrenaline Auto-Injectors

Knowl Hill School will maintain an appropriate supply of spare, in-date emergency adrenaline auto-injectors on site in accordance with current Government guidance and applicable requirements.

These are additional emergency devices and do not replace a pupil's own prescribed AAI's.

Emergency AAI's will be stored in clearly identified, readily accessible locations known to relevant staff.

The Allergy Safety Lead will oversee:

- regular checks of emergency AAI kits;
- expiry dates;

- appropriate storage;
- replacement of used or expired devices; and
- appropriate records.

Staff must know where the School's emergency AAls are located and how to access them without unnecessary delay.

Recognising Anaphylaxis

Anaphylaxis can develop rapidly and may occur without warning.

Signs may include:

Airway

- swelling of the tongue or throat;
- difficulty swallowing;
- throat tightness; and
- hoarse voice.

Breathing

- difficulty or noisy breathing;
- wheezing;
- persistent coughing; and
- shortness of breath.

Circulation

- dizziness or feeling faint;
- pale, cold or clammy skin;
- confusion;
- sudden tiredness or drowsiness; and
- collapse or loss of consciousness.

Other allergic symptoms may include hives, itching, swelling, abdominal pain, nausea or vomiting.

Anaphylaxis can occur without skin symptoms.

Emergency Response to Suspected Anaphylaxis

ANAPHYLAXIS IS A MEDICAL EMERGENCY.

If anaphylaxis is suspected:

1. Administer an adrenaline auto-injector immediately. Do not delay. If in doubt, give adrenaline.

2. Call 999 immediately and state "ANAPHYLAXIS".
3. Follow the pupil's Allergy Action Plan/IHP where available.
4. Keep the pupil lying flat with their legs raised where possible.
5. If they are struggling to breathe, they may sit up gently.
6. Do not allow the pupil to stand or walk, even if they appear to be recovering.
7. If symptoms have not improved after 5 minutes, administer a second AAI.
8. Ensure someone is available to direct the ambulance to the pupil.
9. Contact the pupil's parent/carer as soon as practicable.
10. A member of staff must remain with the pupil until responsibility is transferred to medical professionals.

A pupil who has received adrenaline must be assessed by emergency medical services even if they appear to have recovered.

Staff must never delay administering adrenaline while attempting to contact a parent/carer, the Allergy Safety Lead or a member of SLG.

Staff Responsibilities and Training

Training completion will be recorded and monitored by the Allergy Safety Lead. Staff who are required to administer AAI's will receive practical training appropriate to their role.

Training will include:

- understanding allergies and anaphylaxis;
- recognising allergic reactions;
- recognising the signs of anaphylaxis;
- reducing exposure to allergens;
- understanding IHPs and Allergy Action Plans;
- recognising the School's red emergency pouches;
- checking that pupils' AAI's are present;
- knowing where emergency AAI's are stored;
- knowing when and how to administer an AAI;
- responding to an anaphylactic emergency; and
- recording and reporting allergy incidents and near misses.

New staff will receive allergy safety information as part of their induction.

Training will be refreshed regularly and when legislation, guidance or school arrangements change.

All staff working directly with a pupil prescribed an AAI must:

- know about the pupil's allergy;
- know what their red pouch looks like;
- check that the red pouch is present at every lesson/activity;
- ensure it remains readily accessible;
- remind pupils to take it when moving between lessons;
- immediately address any situation where an AAI cannot be located; and
- know how to respond to suspected anaphylaxis.

Reducing the Risk of Allergic Reactions

Knowl Hill School cannot guarantee an entirely allergen-free environment. The School will instead take a risk-based and proportionate approach to reducing exposure.

Measures may include:

- appropriate handwashing;
- cleaning tables and food preparation areas;
- discouraging the sharing of food;
- checking food labels and ingredients;
- considering allergens during Food Technology and other activities;
- managing cross-contamination;
- considering allergy risks when food is brought into school;
- appropriate supervision;
- considering non-food allergens including latex, medication, insect stings and animals; and
- completing individual risk assessments where necessary.

Blanket allergen bans will not normally be relied upon as the sole method of managing allergy risks.

Food and Catering

The School and its catering providers will comply with applicable food allergen legislation.

Arrangements will ensure:

- allergen information is available;
- ingredients and product changes are appropriately checked;
- procedures minimise cross-contamination;
- staff preparing and serving food understand allergen requirements;
- special dietary requirements are clearly communicated; and

- substitutions are checked for allergen content.

A pupil must not be encouraged to eat food where there is uncertainty about whether it contains an allergen relevant to them.

Curriculum Activities

Allergy risks must be considered when planning Food Technology, Science, Art, sensory activities and any other activity involving food, chemicals, plants, animals or materials that could trigger an allergic reaction.

Teachers must check relevant pupil allergy information before undertaking an activity presenting an identified allergy risk.

Suitable alternatives should be provided where necessary so pupils with allergies can participate safely.

The pupil's red emergency pouch must be present and immediately accessible throughout the activity.

Educational Visits and Off-Site Activities

Pupils with allergies should be able to participate fully in educational visits and school activities wherever reasonably practicable.

Before a pupil at risk of anaphylaxis leaves the school site, the member of staff responsible for the visit must physically confirm that the pupil's red emergency pouch containing their prescribed AAI(s) is present.

The red pouch must remain with the pupil, or designated member of staff where required by their individual plan, throughout the visit.

A pupil who requires an AAI must not leave the school site for an educational visit without their required emergency medication being available.

Trip risk assessments must consider:

- known allergens;
- food and catering arrangements;
- availability of medication;
- spare AAIs where appropriate;
- staff competence and training;
- access to emergency medical assistance;
- travel arrangements; and
- the pupil's IHP/Allergy Action Plan.

School Transport

Where pupils use local-authority-arranged or other transport, relevant allergy information should be shared with the transport provider where necessary and lawful.

Appropriate arrangements must be made to ensure prescribed emergency medication remains available to the pupil.

Responsibilities of Parents and Carers

Parents/carers are expected to:

- inform the School of their child's allergies;
- provide accurate and current medical information;
- notify the School immediately of any changes;
- provide the required prescribed AAI's;
- ensure medication supplied is in date;
- ensure the pupil travels to and from school with required medication
- provide an appropriate Allergy Action Plan or medical information where requested;
- provide consent and information required for emergency arrangements; and
- work collaboratively with the School.

Responsibilities of Pupils

Taking account of their age, SEND, individual needs and level of understanding, pupils will be encouraged and supported to:

- understand their allergies;
- avoid known allergens;
- not exchange or share food;
- recognise symptoms where possible;
- tell a member of staff immediately if they feel unwell;
- carry their red emergency pouch containing their AAI/EpiPen with them throughout the school day;
- remember to take the pouch when moving between lessons; and
- develop appropriate independence in managing their allergy.

Expectations will always be adapted to the individual needs and understanding of pupils at Knowl Hill School.

Inclusion and Wellbeing

Having an allergy should not unnecessarily restrict a pupil's participation in school life. Where a pupil's allergy constitutes a disability under the Equality Act 2010, the School will consider and implement reasonable adjustments as appropriate.

The School recognises that living with a serious allergy can cause anxiety for pupils and families. Staff will manage allergy risks sensitively and avoid unnecessarily isolating or singling out pupils.

Bullying, teasing, deliberately interfering with a pupil's red emergency pouch or knowingly exposing another pupil to an allergen will be treated seriously and managed in accordance with the School's Behaviour and Anti-Bullying Policies.

Recording Allergic Reactions and Near Misses

All significant allergic reactions, administration of an AAI and allergy-related near misses must be recorded.

A near miss may include, for example:

- a pupil's red emergency pouch being missing;
- an AAI being unavailable when required;
- expired medication being identified;
- accidental exposure to an allergen;
- incorrect food being provided; or
- an incident where existing arrangements could have resulted in harm.

Following a significant incident or near miss, the Allergy Safety Lead and an appropriate member of SLG will review:

- what happened;
- whether procedures were followed;
- whether medication was immediately accessible;
- whether staff responded appropriately;
- whether risk assessments and healthcare plans remain suitable;
- whether further training is required; and
- what action is required to prevent recurrence.

Lessons identified from incidents and near misses will be acted upon and communicated appropriately.

Communication and Confidentiality

Relevant information about a pupil's allergy will be shared with staff who require it to keep the pupil safe.

Information may also be shared appropriately with catering providers, transport providers, activity providers and other relevant organisations where necessary and lawful.

Temporary, agency and supply staff must be made aware of relevant allergy arrangements, including the School's red emergency pouch system and requirement to check for AAIs at each lesson.

Monitoring and Review

The Headteacher retains overall responsibility for ensuring appropriate arrangements are in place to protect pupils' health, safety and welfare.

The Allergy Safety Lead will monitor the day-to-day implementation of this policy and report significant concerns, incidents and near misses to the Headteacher and Business Leader.

This policy will be:

- reviewed **every term**;
- reviewed following a serious allergic reaction or significant near miss;
- reviewed following relevant changes to legislation or Government guidance;
- brought to the attention of staff; and
- published on the School website.

Related School Policies

This policy should be read alongside:

- Administration of Medicines Policy;
- First Aid Policy;
- Health and Safety Policy;
- Educational Visits Policy;
- Safeguarding and Child Protection Policy;
- Food Safety Policy;
- Behaviour Policy; and
- Data Protection Policy.

ALLERGY INFORMATION

What is the pupil allergic to?

- ☐ Peanuts
- ☐ Tree nuts
- ☐ Milk
- ☐ Egg
- ☐ Wheat
- ☐ Fish
- ☐ Shellfish
- ☐ Sesame
- ☐ Soya
- ☐ Insect stings
- ☐ Medication
- ☐ Latex
- ☐ Other: _____

Further details of known allergens:

Has the pupil previously experienced anaphylaxis?

☐ Yes ☐ No

If yes, please provide details:

EMERGENCY MEDICATION RECORD

Adrenaline Auto-Injectors (AAI/EpiPen)

Brand/type: _____

Dose: _____

Number of prescribed AAI: _____

Expiry date – AAI 1: _____

Expiry date – AAI 2: _____

RED EMERGENCY POUCH

☐ The pupil carries their own red emergency pouch.

☐ A designated member of staff carries the red emergency pouch because the pupil cannot safely manage this independently.

If carried by staff, specify arrangements:

The red pouch follows the pupil.

The red emergency pouch must:

- contain the pupil's prescribed AAI/EpiPen(s);
- remain with the pupil throughout the school day;
- accompany the pupil to every lesson and activity;
- be clearly visible and readily accessible;
- accompany the pupil at break and lunchtime;
- accompany the pupil to PE, Science, Food Technology, therapy and other activities; and
- accompany the pupil on all educational visits and off-site activities.

Staff must check at the start of EVERY lesson or activity that the pupil's red emergency pouch is present.

Staff must not assume another member of staff has already checked.

If the pouch is missing, staff must take immediate action to locate it.

OTHER ALLERGY MEDICATION

Does the pupil have additional allergy medication?

☐ Yes ☐ No

Medication: _____

Dose: _____

When should this be given?

Where is it kept?

Can the pupil self-administer?

☐ Yes

- ☐ No
- ☐ With supervision

HEALTHCARE PROFESSIONAL INFORMATION

GP: _____

Consultant/Allergy Team: _____

Hospital/Clinic: _____

Relevant contact details: _____

Date of most recent allergy review: _____

Any specific advice from the healthcare professional:

STAFF WHO NEED TO KNOW ABOUT THIS PLAN

- ☐ Tutor
- ☐ Subject Teachers

☐ Learning Support Assistants

☐ SENCo

☐ Allergy Safety Lead

☐ First Aiders

☐ Therapy Team

☐ Office Staff

☐ Educational Visit Staff

☐ Supply/Agency Staff where relevant

☐ Transport provider where appropriate

☐ Other: _____

ALLERGEN AVOIDANCE AND RISK REDUCTION

Measures required for this pupil:

☐ No sharing or exchanging food

- ☐ Check food labels and ingredients
- ☐ Specific catering arrangements
- ☐ Handwashing before/after eating
- ☐ Additional cleaning of surfaces
- ☐ Specific arrangements for Food Technology
- ☐ Specific arrangements for Science
- ☐ Specific arrangements for PE
- ☐ Specific arrangements for therapy/sensory activities
- ☐ Additional supervision
- ☐ Other: _____

Specific arrangements:

FOOD AND CATERING ARRANGEMENTS

Does the pupil eat food provided by the School i.e. special events that are catered for?

☐ Yes ☐ No ☐ Sometimes

Specific dietary requirements:

Cross-contamination considerations:

EDUCATIONAL VISITS AND OFF-SITE ACTIVITIES

The pupil should be supported to participate fully in educational visits and activities wherever reasonably practicable.

Before the pupil leaves the school site, the responsible member of staff must:

- ☐ Physically check that the **red emergency pouch is present**.
- ☐ Confirm the required AAI/EpiPens are inside the pouch.
- ☐ Ensure the pouch remains immediately accessible throughout the visit.
- ☐ Ensure accompanying staff know about the pupil's allergy.
- ☐ Ensure accompanying staff understand the Allergy Action Plan.
- ☐ Ensure staff know how to administer the pupil's AAI.
- ☐ Consider food and allergen risks within the trip risk assessment.

A pupil who requires an AAI must not leave the school site without their required emergency medication being available.

Additional arrangements:

SCHOOL TRANSPORT

Does the pupil use Local Authority or other arranged transport?

☐ Yes ☐ No

Are specific allergy arrangements required?

☐ Yes ☐ No

Details:

PUPIL'S LEVEL OF INDEPENDENCE

The pupil:

☐ Understands their allergy

☐ Knows which foods/substances they must avoid

☐ Can recognise some/all of their symptoms

☐ Knows to immediately tell an adult if they feel unwell

☐ Can identify their red emergency pouch

- ☐ Can carry their own red emergency pouch
- ☐ Requires reminders to take the pouch between lessons
- ☐ Requires staff to manage/carry the pouch
- ☐ Can self-administer their AAI
- ☐ Requires an adult to administer the AAI

Additional support required:

SEND / COMMUNICATION NEEDS

Are there any communication, sensory, emotional, cognitive or other needs that may affect the pupil's ability to:

- recognise their symptoms;
- communicate that they feel unwell;
- ask for help;
- understand emergency instructions;
- manage their medication; or
- respond during an emergency?

☐ Yes ☐ No

If yes, describe the support required:

How might this pupil communicate that they are experiencing an allergic reaction?

Are there changes in behaviour that staff should recognise as a possible sign that this pupil is becoming unwell?

ALLERGY ACTION PLAN

MILD TO MODERATE ALLERGIC REACTION

The pupil's usual mild or moderate symptoms may include:

- ☐ Itchy or tingling mouth
- ☐ Hives / raised itchy rash
- ☐ Red or itchy skin
- ☐ Swelling of lips, face or eyes
- ☐ Abdominal pain
- ☐ Nausea
- ☐ Vomiting
- ☐ Sneezing / runny nose
- ☐ Other: _____

This pupil's usual symptoms:

ACTION TO TAKE

1. **Stay with the pupil and monitor them closely.**
2. Follow the pupil's prescribed treatment plan.

3. Give prescribed antihistamine if this forms part of their medical plan.
4. Ensure the pupil's **red emergency pouch containing their AAI/EpiPen is immediately available.**
5. Inform an appropriate member of staff.
6. Monitor carefully for any signs of anaphylaxis.

If symptoms worsen or any Airway, Breathing or Circulation symptoms develop, treat as ANAPHYLAXIS immediately.

ANAPHYLAXIS – SEVERE ALLERGIC REACTION

ANAPHYLAXIS IS A MEDICAL EMERGENCY

AIRWAY

Look for:

- ☐ Swelling of tongue or throat
- ☐ Difficulty swallowing
- ☐ Throat tightness
- ☐ Hoarse voice
- ☐ Difficulty speaking

BREATHING

Look for:

- ☐ Difficulty breathing
- ☐ Noisy breathing
- ☐ Wheezing
- ☐ Persistent cough
- ☐ Shortness of breath

CIRCULATION

Look for:

- ☐ Dizziness
- ☐ Feeling faint
- ☐ Pale, cold or clammy skin
- ☐ Sudden drowsiness
- ☐ Confusion
- ☐ Collapse
- ☐ Loss of consciousness

Anaphylaxis may occur without a rash or other skin symptoms.

PARENT/CARER AGREEMENT AND CONSENT

I confirm that the information provided within this Individual Healthcare Plan and Allergy Action Plan is accurate to the best of my knowledge.

I agree to inform Knowl Hill School immediately of any changes to my child's allergy, medication or treatment.

I understand that I am responsible for supplying the School with my child's prescribed medication and ensuring replacement medication is provided before its expiry date.

I consent to appropriately trained school staff administering my child's prescribed allergy medication and adrenaline auto-injector in accordance with this plan and emergency procedures.

I understand that, in an emergency, staff will call 999 and administer adrenaline without waiting for parental consent or attendance.

Parent/Carer name: _____

Signature: _____

Date: _____

PUPIL AGREEMENT – WHERE APPROPRIATE

I understand that I should keep my red emergency pouch with me and tell an adult immediately if I feel unwell.

Pupil name: _____

Signature: _____

Date: _____

SCHOOL AGREEMENT

School representative: _____

Allergy Safety Lead: _____

Role: _____

Signature: _____

Signature: _____

Date: _____

Date: _____